

**Savitribai Phule Pune University, Pune, Faculty of Interdisciplinary studies**  
**Two Years B.Ed. Programme, Structure of Revised Syllabus 2025**  
**Semester I**

Course category	Course Code	Course title	Credits	Hours	Marks (I + E)
Perspectives of education – core courses	101	Childhood and Growing up	4	64	100 (30+ 70)
	102	Contemporary Indian Education, Gender and Society	4	64	100 (30+ 70)
Specialized Courses- Optional Courses	103	Understanding disciplines and school subjects (any two from the given list)	4	64	100 (30+ 70)
	104	Pedagogy of school subjects (two subjects from the list as in 103)	4	64	100 (30+ 70)
Practicing for Constructivist Teaching Learning	105	Teaching Competency- I: a) Micro Teaching and Integration Lessons b) Digital teaching Skills and Simulation Lessons	2 (1+1)	32	50 (50+0)
	106	A) Planning for Teaching and Evaluation B) Reading and Reflecting on Texts	2 (1+1)	32	50 (50+0)
Enhancing Professional Capacities	107	A) Yoga Education B) Health and Wellness Education	2 (1+1)	32	50 (50+0)
	108	A) Understanding of Self B) Portfolio development	2 (1+1)	32	50 (50+0)
<b>Total</b>			<b>24</b>	<b>384</b>	<b>600</b>

**Semester II**

Course category	Course Code	Course title	Credits	Hours	Marks (I + E)
Perspectives of education – core courses	201	Learning and Teaching	4	64	100 (30+ 70)
	202	Assessment and Evaluation for Learning	4	64	100 (30+ 70)
	203	IKS in Education	4	64	100 (30+ 70)
Practicing for Constructivist Teaching Learning	204	Teaching Competency -II: Practice Lessons	2	32	50 (50+0)
	205	Teaching Competency -III: Introduction to Internship (4 Weeks)	2	32	50 (50+0)
Enhancing Professional Capacities	206	A) Educational Event Management B) Digital Initiatives for Education	2 (1+1)	32	50 (50+0)
	207	Application of ICT and Digital Learning	2	32	50 (50+0)
	208	A) Community engagement B) Outreach activities	2 (1+1)	32	50 (50+0)
	209	Portfolio and Viva	2	32	50 (0+50)
<b>Total</b>			<b>24</b>	<b>384</b>	<b>600</b>

Course category	Course Code	Course title	Credits	Hours	Marks (I + E)
Perspectives of education – core courses	301	Advanced, Innovative and Digital Pedagogy	4	64	100 (30+ 70)
	302	Quality & Management of School Education	4	64	100 (30+ 70)
Specialized / Optional Courses	303	Understanding disciplines and pedagogy of school subject (any one from the given list)	4	64	100 (30+ 70)
Practicing for Constructivist Teaching Learning	304	Teaching Competency-IV: Practice Lessons	2	32	50 (50+0)
	305	Teaching Competency-V: Internship (8 Weeks)	4	64	50 (100+0)
Enhancing Professional Capacities	306	Educational Research Project	2	32	50 (50+0)
	307	A) PBS in Education B) Mentoring in Education	2 (1+1)	32	50 (50+0)
	308	A) Student Support and Progression: Preparation for Teaching Profession and Entrance Exams B) Portfolio Management	2 (1+1)	32	50 (50+0)
		<b>Total</b>	<b>24</b>	<b>384</b>	<b>600</b>

### Semester IV

Course category	Course Code	Course title	Credits	Hours	Marks (I + E)
Perspectives of education – core courses	401	Knowledge and curriculum, Language across curriculum	4	64	100 (30+ 70)
	402	School and Inclusive School	4	64	100 (30+ 70)
Specialized / Optional Courses	403	Elective (any one from the list)	4	64	100 (30+ 70)
Practicing for Constructivist Teaching - Learning	404	Teaching Competency VI: Internship (8 weeks)	4	64	100 (100+ 0)
Enhancing Professional Capacities	405	Drama and Art in Education	2	32	50 (50+0)
	406	Understanding NEP 2020: School Education	2	32	50 (50+0)
	407	Open Course		32	50 (50+0)
	408	Portfolio and Viva	2	32	50 (0+50)
		<b>Total</b>	<b>24</b>	<b>384</b>	<b>600</b>
		<b>Total</b>	<b>96</b>	<b>1536</b>	<b>2400</b>